



# Creating a Teaching Portfolio

Kate Hill, PIE Associate



# Objectives

- Identify elements that create a memorable and effective Teaching Philosophy
- Identify components of an effective teaching portfolio and describe the purpose of a teaching portfolio
- Describe elements from their own experiences that exemplify “excellence in teaching”



# Teaching Philosophy

- Summarize your beliefs and values that influence your teaching practice
- Help others imagine what being in your classroom is like
- Reflect on your teaching process

[https://www.depts.ttu.edu/tlpdc/Resources/Teaching\\_resources/TLPCD\\_teaching\\_resources/Documents/WritingYourTeachingPhilosophywhitepaper.pdf](https://www.depts.ttu.edu/tlpdc/Resources/Teaching_resources/TLPCD_teaching_resources/Documents/WritingYourTeachingPhilosophywhitepaper.pdf)

# Stop and Jot

1. How do you think learning occurs?
2. Why do you teach the way you do?
3. How do you know that you're being effective?



# Approaches to getting started!

From University of Michigan

1. Think about the "big questions" that motivate your teaching
2. Think about fragments of your statement
3. Read examples in your content area
4. Respond to criteria in the rubric
  1. Goals for student learning
  2. Enactment of goals
  3. Assessment of goals
  4. Creating an inclusive learning environment

[http://www.crlt.umich.edu/sites/default/files/resource\\_files/CRLT\\_no23.pdf](http://www.crlt.umich.edu/sites/default/files/resource_files/CRLT_no23.pdf)



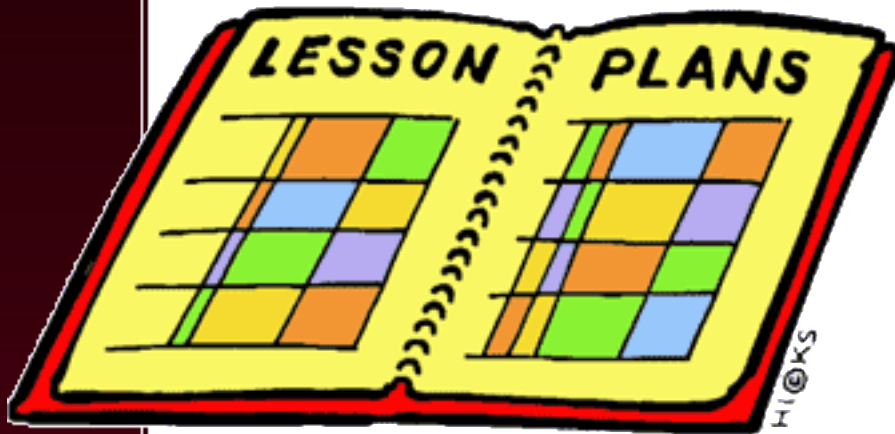
# Example Teaching Philosophy Statements from Biology

- These statements are composed by students in our department who provided them for our review
- Read through each statement and respond to the following questions
  1. What makes these statements memorable? Is there something that stands out to you?
  2. How do the statements convey reflectiveness?
  3. How do the statements offer evidence?



# Portfolio Elements

## Personal Materials



## Products of effective teaching



## Materials from others



[https://www.brown.edu/about/administration/sheridan-center/sites/brown.edu.about.administration.sheridan-center/files/uploads/TeachingPortfolios\\_0.pdf](https://www.brown.edu/about/administration/sheridan-center/sites/brown.edu.about.administration.sheridan-center/files/uploads/TeachingPortfolios_0.pdf)



# Creating your Teaching Portfolio

1. Articulate your teaching philosophy
2. Gather evidence
3. Organize your evidence
4. Reflect on your evidence
5. Draft your portfolio
6. Get feedback
7. Revise

<https://www.brown.edu/about/administration/sheridan-center/sites/brown.edu.about.administration.sheridan-center/files/uploads/TeachingPortfolio.pdf>





# PIE's Recommended Format for Evidence (required for OTAA)

- Choose 2 courses you have been an instructor/TA for and create a “course narrative” that includes:
  - Teaching responsibilities
  - Approach to teaching and learning
  - Innovative teaching practice
  - Outcomes
  - Reflective statement/plan for growth

Take a look over the example course narrative. Does this make you think of any elements from your course that you would want to add to your course narrative?

# Stop and Reflect

- Take a moment to jot down 3 pieces of evidence that you might highlight that you think demonstrates your excellence in teaching
- Why did you select these pieces of evidence and what do they show about you as a teacher?



# Tips

Be selective with your evidence



Be reflective and humble



Prioritize your narrative statements





# How to Use a portfolio?

- Send it as part of your application
- Offer to send the portfolio or link to it (in your cover letter)
- Bring it with you to the interview



# Wrapping Up

Teaching portfolios are living documents

**LIVING DOCUMENT!**



Your teaching portfolio is a tool





# Teaching Philosophy Resources

- [http://www.crlt.umich.edu/sites/default/files/resource\\_files/CRLT\\_no23.pdf](http://www.crlt.umich.edu/sites/default/files/resource_files/CRLT_no23.pdf)
- <http://www.chronicle.com/article/4-Steps-to-a-Memorable/124199/>
- <https://ucat.osu.edu/professional-development/teaching-portfolio/philosophy/>
- <http://pie.fsu.edu/sites/g/files/upcbnu711/files/files/Developing%20a%20Teaching%20Philosophy%20Statement.pdf>
- [https://www.depts.ttu.edu/tlpdc/Resources/Teaching\\_resources/TLPDC\\_teaching\\_resources/Documents/WritingYourTeachingPhilosophywhitepaper.pdf](https://www.depts.ttu.edu/tlpdc/Resources/Teaching_resources/TLPDC_teaching_resources/Documents/WritingYourTeachingPhilosophywhitepaper.pdf)



# Teaching Portfolio Resources

- <https://www.brown.edu/about/administration/sheridan-center/sites/brown.edu.about.administration.sheridan-center/files/uploads/TeachingPortfolio.pdf>
- [https://www.brown.edu/about/administration/sheridan-center/sites/brown.edu.about.administration.sheridan-center/files/uploads/TeachingPortfolios\\_0.pdf](https://www.brown.edu/about/administration/sheridan-center/sites/brown.edu.about.administration.sheridan-center/files/uploads/TeachingPortfolios_0.pdf)
- <http://pie.fsu.edu/outstanding-teaching-assistant-award/how-prepare-your-otaa-teaching-portfolio>
- <http://pie.fsu.edu/sites/g/files/upcbnu711/files/files/How%20to%20Create%20a%20Teaching%20Portfolio%20Workshop%20PIE-2-9-17.pdf>